



Chandler Unified School District

SPA200A Spanish 2
SY 2023-24



Course Overview

Course Description

This course continues Spanish 1. In Spanish 2, students will receive more practice in listening, speaking, reading, and writing skills. New vocabulary and grammar are presented. The students will improve their writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This class is not designed for native speakers.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

SPA100 or Equivalent study

Course Materials

Students should have a folder dedicated to Spanish or a section in their notebook.

Adopted Resource(s)

Autentico 2 - teacher provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson
patterson.heather@cusd80.com

Teacher:

Ryan Tolman MEd
tolman.ryan@cusd80.com

Office hours: Before school ANYTIME or after school by APPOINTMENT

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

PRIDE

1. BE RESPECTFUL ~ RESPECT YOURSELF.
 - TRY YOUR BEST: Your work and performance is a reflection of you.
 - TAKE PRIDE: in what you do and PRIDE that you are a PUMA!!
 - LOOK professional: no hats, gum, inappropriate clothing, etc.

PROGRESS

2. BE PREPARED ~ RESPECT OTHERS.
 - Demonstrate proper classroom behavior at all times.
 - Think BEFORE you speak.
 - LISTEN: make it a point to really listen to others...the benefit is great!
 - CELL PHONES AND ALL ELECTRONIC DEVICES OFF: Consider this your warning. I will confiscate the phone or device and turn it into the office by 4p.m.
 - Have all materials EVERYDAY. (Spanish binder, writing utensils, agenda, completed homework.)
3. BE ON TIME ~ RESPECT YOUR SCHOOL: PERRY HIGH SCHOOL.
 - Arrive on time.
 - Treat your school like you paid for it with your own money.

PURPOSE

4. BE RESPONSIBLE FOR YOUR OWN LEARNING ~ RESPECT YOUR OPPORTUNITIES AND YOUR DREAMS.
 - DO YOUR OWN WORK: cheating or helping someone cheat is an automatic zero accompanied with a phone call home.
 - PARTICIPATE IN CLASS: Spanish is a class where making a mistake is expected.
 - USE OPPORTUNITIES DAILEY: Learn as much as you can, all the time, every day.

Late work

Late work will be accepted anytime before the last day of each quarter. After a week, there will be a 50% late fee deduction. NEVER accept a ZERO in the gradebook.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Your grade is calculated based on total percentage points: The total number of points earned is divided by the total number of points possible.

The percentage totals are as follows:

A= 90%-100%

B= 80%- 89%

C= 70%-79%

D= 60%- 69%

F= 59% or lower

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SPA200A Spanish 2

Capítulo 1A~ “¿Qué haces en la escuela?” What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs, Affirmative/Negative Words

Capítulo 1B~ “¿Qué haces después de las clases?” What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hace + Time comparisons

Capítulo 2A~ “¿Cómo te preparas?” How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives

Capítulo 2B~ “¿Qué ropa compraste?” What clothes did you buy? Grammar: Past (Preterite) Tense, Demonstrative Adjectives

Capítulo 3A~ “¿Qué hiciste ayer?!” What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (lo, la, los, las)

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Ryan Tolman, tolman.ryan@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Capítulo 1A~ "¿Qué haces en la escuela?" What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs, Affirmative/Negative Words		
Capítulo 1B~ "¿Qué haces después de las clases?" What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hace + Time comparisons	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2A~ "¿Cómo te preparas?" How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2B~ "¿Qué ropa compraste?" What clothes did you buy? Grammar: Past (Preterite) Tense, Demonstrative Adjectives	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 3A~ "¿Qué hiciste ayer?!" What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (lo, la, los, las)	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.